


Implementation of Islamic Education Philosophy in Elementary School Learning

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Keywords:	Abstract
<i>Philosophy, Islamic Education, Learning, Elementary School</i>	<i>This article discusses the implementation of Islamic educational philosophy in elementary school learning. This study uses a qualitative research method, namely a process that uses sentences or words to conduct research and write it. The type of library research aims to explore data and information from various sources, such as books, journals, papers, documents, notes, and others. The results show that implementing Islamic educational philosophy in elementary school learning is very important even though there are challenges that will be faced if the solution is correct. If there is support from various parties, it will undoubtedly be successful. It will be able to form a young generation who have a strong Muslim character to face challenges in the current era of globalization and can form a young generation who are intelligent and have noble character.</i>
Kata Kunci: Filsafat, Pendidikan Islam, Pembelajaran, Sekolah Dasar	Dalam artikel ini membahas tentang implementasi filsafat pendidikan islam dalam pembelajaran di sekolah dasar. Penelitian ini menggunakan metode penelitian kualitatif yaitu proses penelitian yang menggunakan kalimat atau kata-kata dalam melakukan penelitian dan menuliskannya. Dengan jenis library research atau penelitian kepustakaan bertujuan untuk mengeksplorasi data dan informasi dengan berbagai sumber yang diperoleh dari buku, jurnal, makalah, dokumen, catatan dan lain-lainnya. Hasil yang didapat menunjukkan bahwa implementasi filsafat pendidikan islam dalam pembelajaran di sekolah dasar sangat penting untuk dilakukan walaupun terdapat tantangan yang akan dihadapi namun jika solusi yang dilakukan tepat dan adanya dukungan dari berbagai pihak pastinya akan berhasil dan akan dapat membentuk generasi muda yang memiliki karakter muslim yang tangguh untuk menghadapi tantangan di era globalisasi saat ini serta dapat membentuk generasi muda yang cerdas, dan berakhlak mulia.

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1. Introduction

Education is one of the efforts made by humans to increase the knowledge or abilities that exist within themselves. With this, humans will be able to adapt to their environment and position themselves according to conditions in the future. This is undoubtedly due to the importance of education, which is dynamic. Education can improve the quality of human resources; in this case, education can automatically make the country more qualified.

Education, according to the National Education System Law No. 20 of 2003, is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character and skills needed by themselves, society, nation and state. Meanwhile, according to the Islamic view, education is very close to humans, as written in the Al-Quran letter Al-Baqarah verse 30. The meaning of the letter encourages humans to hone and prepare themselves well to take on a huge responsibility. This can be done by taking education and studying the philosophy of Islamic education (Rahma et al., 2022).

However, over time the problems that arise in education are increasing. One of them is about the news of rampant students who commit criminal acts and even carry sharp weapons and other issues. One of the causes is due to the declining character of students (Eka Fitriyani Achmad et al., 2022). In this case, of course, it is necessary to instill character through character education, because to become a good learner does not only focus on knowledge but also must pay attention to instilling character in students.

So, it can be concluded from the definition of education according to the general and Islamic views that education is essential in human life. With education, humans can become intelligent, moral, responsible individuals, think optimally, and develop their attitudes, knowledge and skills. Education has a very vital role in a person's life. It not only equips people with the knowledge and skills needed to live their daily lives but also shapes the character and morality of individuals. With education, people can become individuals with integrity, think critically, and contribute positively to society. Education also enables one to understand and appreciate the cultural, religious and social values around them.

Education is the main foundation for creating a better generation that can face the challenges of the times wisely and innovatively. Education is not just about classroom learning but also includes life experiences that hone emotional and social intelligence. Therefore, every individual needs to learn and develop throughout their lifetime constantly.

Education is one of the efforts to humanize humans because overcoming the problems that exist in education is not enough just to be based on experience (Lathifah & Ndonga, 2024). It also requires deep thought, conducting the most recent research on current educational problems, and

scientific studies. Therefore, of course, a comprehensive and up-to-date insight is needed.

Based on the background above, an approach is needed that can be used to overcome various problems that arise in the world of education. One of them is using an approach using philosophy. Philosophical approaches in education are usually known as the philosophy of education. Education certainly needs philosophy because there are also metaphysical problems, which means that the problem can only be solved using philosophy or with the results of human thought in the form of reality, knowledge, and value (F. A., 2022).

Any education cannot be separated from philosophy. The nature of education can be known through the medium of philosophy. Therefore, some argue that philosophy is the father of science. Philosophy can provide many things, including adequately organising education (Sholihah. et al., 2019).

Philosophy means "the realm of thought". To philosophize means to think, to reason. But not all thinking is philosophizing. Philosophizing is thinking deeply and seriously. *Philos*, which means "love", and *Sophia*, which means "wisdom", are the Greek words that gave rise to the term philosophy. Love of wisdom is the root of philosophy (Herianto, 2021). Philosophy of education can be defined as a branch of philosophy that explores education's nature, purpose, value and process. It is not just a discussion of curriculum or teaching methods but a profound reflection on the essence of education as a social, cultural and human phenomenon (Ahmad & Ismail, 2024).

In language, the term philosophy comes from Greek. *Philos* means love, pleasure, and liking; *Sophia* means knowledge, wisdom, and wisdom. So *Philosophia* means love of learning. According to Aristotle, the definition of philosophy is a science that includes truths that contain metaphysics, rhetoric, logic, ethics, economics, politics and aesthetics (philosophy of beauty) (Nurgiansah, 2020). Philosophy is referred to as the Mother of Science, which essentially aims to answer problems that exist and may even exist in human life, including in the world of education.

Sadulloh defines the philosophy of education as a study of the principles and values that underlie the education system. The philosophy of education pays attention to practical aspects and considers the educational process's ethical and moral dimensions. According to Gregory We'u, the philosophy of education serves as the basis that provides direction for the course of education. It involves critical thinking about how education can fully develop human potential. He emphasizes that the philosophy of education is not only limited to theory but also includes practices appropriate to the social and cultural context. (Husna et al., 2024)

The philosophy of Islamic education is a system of philosophical thinking that is applied to solving the problems of Islamic education and, at the same time, is normative and prescriptive in the sense of providing direction and

guidance for the proper implementation of Islamic education. Hasan Langgulung states that the sources of Islamic education are the Qur'an, the sunnah of the Prophet, the word of the companions, social benefits, social values and habits, and Islamic thinkers.

The philosophy of education provides a broad view of what education should focus on, from developing critical skills to a deep understanding of social and human values. The role of philosophy of education also inspires the teaching methods used in the learning process. As such, the philosophy of education is not just about mapping out theories but also influencing concrete actions in education and shaping how we teach and learn.

2. Methods

This research uses a library research approach to explore the implementation of Islamic education philosophy in learning in elementary schools. This library research collects data and information through literature studies sourced from various references, such as books, journals, articles, language dictionaries, and relevant documents that can be accessed online. The method used in this research is qualitative, which prioritizes text analysis and interpretation of words when examining the topics discussed. The research process begins with formulating the problem, then determining the research focus and collecting data from various relevant sources. The results of this study show that the application of Islamic education philosophy in elementary school learning focuses on student character building, strengthening moral values, and aligning educational theory and practice. Implementing Islamic education philosophy in elementary schools can positively contribute to student character development and a more holistic quality of education. Still, it requires more attention to integrating the philosophy into the applicable education curriculum.

3. Result and Discussion

This research produces findings that show how the implementation of Islamic education philosophy in elementary school learning. What are the challenges faced when implementing the philosophy of Islamic education in learning in elementary schools, as well as the solutions used to overcome these challenges? The results of this study are divided into several main themes, namely the challenges and solutions to the implementation of the philosophy of Islamic education in learning in elementary schools and the role of the philosophy of Islamic education in facing the challenges of globalization.

3.1. *Challenges and Solutions for the Implementation of Islamic Education Philosophy in Primary School Learning*

The challenges and opportunities faced in educational philosophy theories reflect the complex dynamics of modern educational developments (Musyafak & Subhi, 2023). One challenge is adapting educational philosophy theories to rapid social, technological, and cultural changes (Akbar et al., 2023). These theories need to be relevant in facing the demands of the times to continue to make a significant contribution to the learning process.

Another challenge is to bridge the gap between theory and practice in education. While philosophical theories of education provide a broad view of the

goals and values of education, their implementation often faces obstacles in the field. Building a strong bridge between philosophical concepts and practical applications in the classroom is an ongoing challenge.

The role of the teacher in bridging the gap is vital. Teachers not only act as conveyors of information but also as facilitators who can connect theory with actual practice in the classroom. With creative and innovative approaches, teachers can help students understand the concepts of educational philosophy through relevant and applicable activities. This challenge requires teachers always to develop their skills and adapt to students' needs.

Technology can also play a significant role in bridging the gap between theory and practice. Using digital tools and online learning platforms can provide students with a more interactive and engaging learning experience. For example, simulations and educational games can help students understand complex concepts in an easier and more fun way. However, the application of technology in education also requires adequate infrastructure and support from various parties.

Collaboration between various stakeholders in education is needed to bridge this gap. The government, educational institutions, teachers, parents and communities must work together to create a conducive learning environment. With support and synergy from various parties, educational theories are expected to be implemented more effectively in the field to achieve optimal academic goals.

The challenges of implementing the philosophy of Islamic education in learning in elementary schools are as follows: Lack of Teacher Understanding; Not all teachers have a deep understanding of the philosophy of Islamic education and how to implement it in learning. Lack of Integrative Teaching Materials: Existing and used teaching materials are often fragmented and have not fully integrated Islamic values with other subjects. Different Opinions: There are various opinions or understandings of the philosophy of Islamic education, which can cause differences in views on its application. Lack of supporting facilities: Facilities such as a library complete with religious books, a comfortable worship space, and Islamic-based extracurricular programs are often still limited in some elementary schools. Curriculum Pressure: A dense and exam-oriented curriculum usually makes it difficult for teachers to give enough space for religious education. Influence of popular culture: Popular culture often contradicts Islamic values and can be challenging for students.

The solution to these challenges is to improve teacher competence By organizing training for teachers to enhance their understanding of the philosophy of Islamic education and practical learning methods. It can also facilitate teachers to conduct comparative studies with schools that have successfully implemented the philosophy of Islamic education. Integrative curriculum development: Integrating Islamic values into all subjects, not only religious subjects. They can also develop teaching materials that are relevant and interesting for students and for the times. Discussion Forum: Creating a discussion forum allows teachers to share experiences and find solutions. It can also involve scholars in providing input and guidance on implementing Islamic education philosophy. Facility Improvement: By striving to provide facilities that support Islamic values-based learning, such as libraries, prayer rooms, and multifunctional rooms. Character Education: This can be achieved by focusing on student character development through extracurricular activities.

Implementing Islamic education philosophy in learning in elementary schools is a complex process and requires commitment from various parties. By being able to overcome the challenges faced and apply the right solutions to overcome them, a young generation that is intelligent, noble, and able to face the challenges of the times can be realized.

3.2. *The Role of Islamic Education Philosophy in Facing the Challenges of Globalization*

Globalization can be understood as the process of integration and interaction between individuals, companies, and governments from different countries. In this modern era, the challenges of globalization in Muslim character-building are increasingly important. Globalization, with its complexity, greatly impacts the values, norms and identity of Muslims (Hariyadi et al., 2023).

As globalization intensifies, Muslims are faced with various challenges that affect their identity. These challenges come from outside and within the Muslim community itself (Wardan et al., 2024). The influence of global culture, which often contradicts Islamic values, requires the ability to sort and choose what is by religious principles. This includes various aspects of life, from lifestyles and consumption patterns to views on gender roles and human rights.

In addition, the rapidly developing information and communication technology has also had a significant impact on the lives of Muslims (Jaenudin, 2024). The Internet, social media, and other digital platforms have become a means of disseminating information quickly and widely. On the one hand, this provides opportunities for da'wah and the spread of Islamic teachings globally. However, on the other hand, this unlimited flow of information can also bring content that is not by Islamic teachings, and can even cause confusion and identity crisis among the younger generation of Muslims.

In facing the challenges of globalization, Muslims need to strengthen their education and deep religious understanding. A good education includes general knowledge and a correct understanding of Islamic values and principles (Irmawati, 2024). Thus, Muslims can remain steadfast in their identity while being able to adapt to the ever-evolving global dynamics without losing their Islamic essence. By strengthening their character and identity based on Islamic teachings, Muslims can face the era of globalization more wisely and are ready to contribute positively to the global community.

The challenges of globalization for Muslim character building are Changes in Values and Morals. The culture of consumerism and hedonism that comes from Western influences can erode the morality of individual Muslims. Technology and Information Access: Technological advances facilitate access to information but also open up opportunities for spreading ideologies contrary to Islamic values. Muslims must be able to sort out information so that it is according to Islamic principles and does not fall into a false or even wrong understanding. Identity and Social Integration: In the current globalization, Muslims are often faced with an identity dilemma. The conflict between local and global values can create identity confusion, especially in the younger generation (Husna et al., 2024).

The solution to these challenges is undoubtedly the philosophy of Islamic education, which has a vital role because it has a variety of concepts that are very relevant in shaping a strong and resilient Muslim character in facing the challenges of globalization. Some of the main relevant concepts include:

- a) Moral Education: Islamic education emphasizes the importance of character or moral development. Through moral education based on the values of the Qur'an and Hadith, the younger generation can build strong life principles and self-identity. This allows them to remain steadfast when dealing with cultural influences that contradict Islamic teachings.
- b) Tawhid as a Foundation in Islamic Education: The concept of tawhid, which affirms the oneness of God, is the primary basis for Islamic education. Tawhid provides a clear guide to life for learners, making them see life as a mandate from Allah that must be lived with responsibility and integrity.
- c) Comprehensive Understanding of Islam (*Syumuliyah Islam*): Comprehensive Islamic education instills universal values in accordance with Islamic teachings. This concept is undoubtedly fundamental in developing an attitude of tolerance and the ability to adapt to various cultures without losing identity as a Muslim (Husna et al., 2024).

4. Conclusion

This study concludes that the philosophy of Islamic education has a very significant role in shaping young people who are intelligent, noble, and able to face the challenges of times such as globalization. Therefore, it is essential to implement Islamic education's philosophy in elementary school learning. The philosophy of Islamic education not only provides theoretical knowledge about religion, but also serves as a means to shape students' character and social attitudes. However, in implementing the philosophy of Islamic education in elementary schools, there are several challenges, including lack of teacher understanding, lack of teaching materials, differences of opinion, lack of facilities, curriculum pressure, and cultural influences. To overcome these challenges, some solutions that can be done include improving teacher competence, developing the curriculum, opening discussion forums, improving facilities, and emphasizing character education.

In addition, the philosophy of Islamic education has a vital role in shaping a strong Muslim character to face the challenges of globalization. This is due to the main concepts in the philosophy of Islamic education, which include moral education, tawhid as the basis of Islamic education, and a comprehensive understanding of Islam. Implementing the philosophy of Islamic education in learning in elementary schools is an important step that must be taken. Although the implementation faces challenges, with the right solution and support from various parties, this implementation will be successful. It can form a young generation with a strong, intelligent, and noble Muslim character in facing challenges in the current era of globalization.

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